

# HUNTINGTON UNIVERSITY

## DOCTOR OF OCCUPATIONAL THERAPY ACADEMIC CATALOG 2019 - 2020



## GENERAL ANNOUNCEMENT OF COURSES 2019 - 2020

VOLUME CIV • 2019

HUNTINGTON UNIVERSITY  
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# Doctor of Occupational Therapy Academic Calendar

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## 2019-2020

### Fall 2019

Final Payment Due	Sat, Aug 10
Final Day to Add Classes	Mon, Aug 12
Faculty Workshop	Tue, Aug 20
Fall Cohort Orientation	Fri, Aug 23
Classes Begin	Mon, Aug 26
Final Day to Drop Classes	Fri, Aug 30
Labor Day (Offices Closed - No Classes)	Mon, Sep 2
Homecoming	Fri-Sat, Oct 4-5
Mid-Semester	Mon, Oct 14
Mid-Semester Grades Due at 5:00 pm	Mon, Oct 14
Board of Trustees Fall Meeting	Thu-Fri, Oct 17-18
Final Day for W Withdrawal from Class	Mon, Nov 6
Thanksgiving Break	Mon-Fri, Nov 25-29
Final Day of Classes	Fri, Dec 13
Final Grades Due at 9:00 am	Tue, Dec 17

### January Term 2020

Final Day to Add Classes	Mon, Dec 23
Final Payment Due	Mon, Jan 6
Classes Begin	Mon, Jan 6
Final Day to Drop Classes	Tue, Jan 7
Board of Trustees Winter Meeting	Thu-Fri, Jan 16-17
Final Day for W Withdrawal from Class	Fri, Jan 17
Final Day of Classes	Fri, Jan 24

### Spring 2020

Final Payment Due	Fri, Jan 10
Final Day to Add Classes	Mon, Jan 13
Spring Cohort Orientation	Fri, Jan 24
Classes Begin	Mon, Jan 27
Final Day to Drop Classes	Fri, Jan 31
Mid-Semester	Fri, Mar 13
Mid-Semester Grades Due at 5:00 pm	Fri, Mar 13
Spring Break	Mon-Fri, Mar 16-20
Final Day for W Withdrawal from Class	Thu, Apr 9
Good Friday Break (Offices Closed - No Classes)	Fri, Apr 10
Easter Monday (No Classes)	Mon, Apr 13

Board of Trustees Spring Meeting	Thu-Fri, Apr 16-17
Final Day of Classes	Fri, May 15
Final Grades for Graduating Students Due at 9:00 am	Fri, May 15
Graduation	Sat, May 16
Final Grades for Non-Graduates Due at 9:00 am	Tue, May 19

## **Summer 2020**

Memorial Day Break (Offices Closed - No Classes)	Mon, May 25
Fourth of July Break (Offices Closed - No Classes)	Fri, Jul 3

	<b>Summer Full Session</b>	<b>May Session</b>	<b>Summer Session I</b>	<b>Summer Session II</b>
Final Day to Add Classes	Mon, May 4	Mon, May 4	Mon, May 18	Mon, Jun 29
Classes Begin	Mon, May 18	Mon, May 18	Mon, Jun 1	Mon, Jul 13
Final Day to Drop Classes	Thu, May 21	Mon, May 18	Tue, Jun 2	Tue, Jul 14
Final Day for W Withdrawal from Class	Wed, Jul 15	Wed, May 27	Tue, Jun 23	Tue, Aug 4
Final Day of Classes	Fri, Aug 21	Fri, May 29	Fri, Jul 3	Fri, Aug 14

## **2020-2021**

### **Fall 2020**

Final Payment Due	Mon, Aug 10
Final Day to Add Classes	Mon, Aug 17
Faculty Workshop	Tue, Aug 25
Fall Cohort Orientation	Fri, Aug 28
Classes Begin	Mon, Aug 31
Final Day to Drop Classes	Fri, Sep 4
Labor Day (Offices Closed - No Classes)	Mon, Sep 7
Homecoming	Fri-Sat, Oct 2-3
Board of Trustees Fall Meeting	Thu-Fri, Oct 15-16
Mid-Semester	Mon, Oct 19
Mid-Semester Grades Due at 5:00 pm	Mon, Oct 19
Final Day for W Withdrawal from Class	Wed, Nov 11
Thanksgiving Break	Mon-Fri, Nov 23-27
Final Day of Classes	Fri, Dec 18
Final Grades Due at 9:00 am	Tue, Dec 22

### **January Term 2021**

Final Day to Add Classes	Mon, Dec 21
Final Payment Due	Mon, Jan 4
Classes Begin	Mon, Jan 4
Final Day to Drop Classes	Tue, Jan 5
Final Day for W Withdrawal from Class	Fri, Jan 15
Board of Trustees Winter Meeting	Thu-Fri, Jan 21-22
Final Day of Classes	Fri, Jan 22

## Spring 2021

Final Payment Due	Sun, Jan 10
Final Day to Add Classes	Mon, Jan 11
Spring Cohort Orientation	Fri, Jan 22
Classes Begin	Mon, Jan 25
Final Day to Drop Classes	Fri, Jan 29
Mid-Semester	Fri, Mar 12
Mid-Semester Grades Due at 5:00 pm	Fri, Mar 12
Spring Break	Mon-Fri, Mar 15-19
Good Friday Break (Offices Closed - No Classes)	Fri, Apr 2
Easter Monday (No Classes)	Mon, Apr 5
Final Day for W Withdrawal from Class	Fri, Apr 9
Board of Trustees Spring Meeting	Thu-Fri, Apr 15-16
Final Day of Classes	Fri, May 14
Final Grades for Graduating Students Due at 9:00 am	Fri, May 14
Graduation	Sat, May 15
Final Grades for Non-Graduates Due at 9:00 am	Tue, May 18

## Summer 2021

Memorial Day Break (Offices Closed - No Classes)	Mon, May 31
Fourth of July Break (Offices Closed - No Classes)	Mon, Jul 5

	<b>Summer Full Session</b>	<b>May Session</b>	<b>Summer Session I</b>	<b>Summer Session II</b>
Final Day to Add Classes	Mon, May 3	Mon, May 3	Mon, May 17	Mon, Jun 28
Classes Begin	Mon, May 17	Mon, May 17	Mon, May 31	Mon, Jul 12
Final Day to Drop Classes	Thu, May 20	Mon, May 17	Tue, Jun 1	Tue, Jul 13
Final Day for W Withdrawal from Class	Wed, Jul 14	Wed, May 26	Tue, Jun 22	Tue, Aug 3
Final Day of Classes	Fri, Aug 20	Fri, May 28	Fri, Jul 2	Fri, Aug 13

## **2021-2022**

### Fall 2021

Final Payment Due	Tue, Aug 10
Final Day to Add Classes	Mon, Aug 16
Faculty Workshop	Tue, Aug 24
Fall Cohort Orientation	Fri, Aug 27
Classes Begin	Mon, Aug 30
Final Day to Drop Classes	Fri, Sep 3
Labor Day (Offices Closed - No Classes)	Mon, Sep 6
Homecoming	Fri-Sat, Oct 1-2
Mid-Semester	Mon, Oct 18
Mid-Semester Grades Due at 5:00 pm	Mon, Oct 18
Board of Trustees Fall Meeting	Thu-Fri, Oct 21-22

Final Day for W Withdrawal from Class	Wed, Nov 3
Thanksgiving Break	Mon-Fri, Nov 22-26
Final Day of Classes	Fri, Dec 17
Final Grades Due at 9:00 am	Tue, Dec 21

## **January Term 2022**

Final Day to Add Classes	Mon, Dec 20
Final Payment Due	Mon, Jan 3
Classes Begin	Mon, Jan 3
Final Day to Drop Classes	Tue, Jan 4
Final Day for W Withdrawal from Class	Fri, Jan 14
Board of Trustees Winter Meeting	Thu-Fri, Jan 20-21
Final Day of Classes	Fri, Jan 21

## **Spring 2022**

Final Payment Due	Mon, Jan 10
Final Day to Add Classes	Mon, Jan 10
Spring Cohort Orientation	Fri, Jan 21
Classes Begin	Mon, Jan 24
Final Day to Drop Classes	Fri, Jan 28
Mid-Semester	Fri, Mar 11
Mid-Semester Grades Due at 5:00 pm	Fri, Mar 11
Spring Break	Mon- Fri, Mar 14-18
Final Day for W Withdrawal from Class	Fri, Apr 8
Good Friday Break (Offices Closed - No Classes)	Fri, Apr 15
Easter Monday (No Classes)	Mon, Apr 18
Board of Trustees Spring Meeting	Thu-Fri, Apr 21-22
Final Day of Classes	Fri, May 13
Final Grades for Graduating Students Due at 9:00 am	Fri, May 13
Graduation	Sat, May 14
Final Grades for Non-Graduates Due at 9:00 am	Tue, May 17

## **Summer 2022**

Memorial Day Break (Offices Closed - No Classes)	Mon, May 30
Fourth of July Break (Offices Closed - No Classes)	Mon, Jul 4

	<b>Summer Full Session</b>	<b>May Session</b>	<b>Summer Session I</b>	<b>Summer Session II</b>
Final Day to Add Classes	Mon, May 2	Mon, May 2	Mon, May 16	Mon, Jun 27
Classes Begin	Mon, May 16	Mon, May 16	Mon, May 30	Mon, Jul 11
Final Day to Drop Classes	Thu, May 19	Mon, May 16	Tue, May 31	Tue, Jul 12
Final Day for W Withdrawal from Class	Wed, Jul 13	Wed, May 25	Tue, Jun 21	Tue, Aug 2
Final Day of Classes	Fri, Aug 19	Fri, May 27	Fri, Jul 1	Fri, Aug 12

# 2022-2023

## Fall 2022

Final Payment Due	Wed, Aug 10
Final Day to Add Classes	Mon, Aug 15
Faculty Workshop	Tue, Aug 23
Fall Cohort Orientation	Fri, Aug 26
Classes Begin	Mon, Aug 29
Final Day to Drop Classes	Fri, Sep 2
Labor Day (Offices Closed - No Classes)	Mon, Sep 5
Homecoming	Fri-Sat, Oct 7-8
Mid-Semester	Mon, Oct 17
Mid-Semester Grades Due at 5:00 pm	Mon, Oct 17
Board of Trustees Fall Meeting	Thu-Fri, Oct 20-21
Final Day for W Withdrawal from Class	Wed, Nov 2
Thanksgiving Break	Mon-Fri, Nov 21-25
Final Day of Classes	Fri, Dec 16
Final Grades Due at 9:00 am	Tue, Dec 20

## January Term 2023

Final Day to Add Classes	Tue, Dec 20
Final Payment Due	Tue, Jan 3
Classes Begin	Tue, Jan 3
Final Day to Drop Classes	Wed, Jan 4
Final Day for W Withdrawal from Class	Mon, Jan 16
Board of Trustees Winter Meeting	Thu-Fri, Jan 19-20
Final Day of Classes	Fri, Jan 20

## Spring 2023

Final Day to Add Classes	Mon, Jan 9
Final Payment Due	Tue, Jan 10
Spring Cohort Orientation	Fri, Jan 20
Classes Begin	Mon, Jan 23
Final Day to Drop Classes	Fri, Jan 27
Mid-Semester	Fri, Mar 10
Mid-Semester Grades Due at 5:00 pm	Fri, Mar 10
Spring Break	Mon-Fri, Mar 13-17
Final Day for W Withdrawal from Class	Thu, Apr 6
Good Friday Break (Offices Closed - No Classes)	Fri, Apr 7
Easter Monday (No Classes)	Mon, Apr 10
Board of Trustees Spring Meeting	Thu-Fri, Apr 20-21
Final Day of Classes	May 12
Final Grades for Graduating Students Due at 9:00 am	Fri, May 12
Graduation	Sat, May 13
Final Grades for Non-Graduates Due at 9:00 am	Tue, May 16

## **Summer 2023**

Memorial Day Break (Offices Closed - No Classes)	Mon, May 29
Fourth of July Break (Offices Closed - No Classes)	Tue, Jul 4

	<b>Summer Full Session</b>	<b>May Session</b>	<b>Summer Session I</b>	<b>Summer Session II</b>
Final Day to Add Classes	Mon, May 1	Mon, May 1	Mon, May 15	Mon, Jun 26
Classes Begin	Mon, May 15	Mon, May 15	Mon, May 29	Mon, Jul 10
Final Day to Drop Classes	Thu, May 18	Mon, May 15	Tue, May 30	Tue, Jul 11
Final Day for W Withdrawal from Class	Wed, Jul 12	Wed, May 24	Tue, Jun 20	Tue, Aug 1
Final Day of Classes	Fri, Aug 18	Fri, May 26	Fri, Jun 30	Fri, Aug 11



# Occupational Therapy Faculty and Adjunct Faculty

**2019-2020**

## Full-Time Faculty

**Ruth Ford**, EdD, MSBS, OTR/L, CLIPP, FAOTA

*Associate Dean of Health Sciences, OTD Program Director*

**Sara Best**, OTD, OTR/L, CAS

*Assistant Professor, Academic Fieldwork Coordinator*

**Laura Gerig**, PhD

*Associate Professor*

**Patricia Henton**, OTD, OTR/L, ICA

*Assistant Professor*

**Michelle Mays**, OTD, CHT, PAMS, CEES

*Assistant Professor*

**Beth O'Rourke**, OTD, OTR/L, BCPR

*OTD Assistant Director, Associate Professor, Capstone Coordinator (Fall Cohort)*

**Andrew Rivera**, OTD, OTR/L, CLIPP

*Assistant Professor, Capstone Coordinator (Spring Cohort)*

**Nathan Short**, OTD, OTR/L, CHT, CEES

*OTD Assistant Director, Associate Professor*

**Jeanne Sowers**, OTD, MA, OTR, CAPS, CEES

*Associate Professor*

## Part-Time Faculty

**Reagan Bergstresser-Simpson**, OTD

**Joel Vilensky**, PhD

## Adjunct Faculty

**Holly Guenther**, OTD, OTR

**Roger Hoversland**, PhD

**Jill Linder**, MS, OTR

**David Mays**, C-PA

**LeAnn Schackow**, OTD, OTR, CBI

**Chelsea Selking**, OTD

**Julie Snyder**, OTD, MOT, OTR, CSRS

**Lauren Tirey**, OTD

# Program Description

The entry level doctoral degree in Occupational Therapy (OTD), offered at Huntington University's Parkview Hospital Randallia campus in Fort Wayne, Indiana, provides students with the highest level of preparation for the field of occupational therapy. A doctorate in occupational therapy takes students beyond the generalist preparation of a master's degree, providing additional exposure to specialty areas, research and experiential components for areas of specialization. This program is one of the first fully accredited, entry-level doctoral programs in the country. The Huntington University OTD program will qualify students to sit for the national certification examination in occupational therapy (NBCOT). Program candidates may apply for admission after completing a bachelor's degree. Our goal is to provide a Christian learning environment where servant leadership is part of serving the health and wellness needs of others.

Coursework is completed over a three-year time span with in-depth learning in designated classrooms and laboratory space. The campus is embedded in a hospital and community health and wellness setting, giving close proximity for fieldwork and the experiential component (capstone). Students gain mastery skills in professional writing, assessment and intervention strategies, research, program development, management and leadership, professional behaviors and technology through guided learning experiences over the eight-term curriculum.

The central themes of Huntington University's Doctorate of Occupational Therapy program are as follows:

- Personal and Professional Life Journey (modeling faith, health, leadership, scholarship and professional service)
- Global outreach (advocacy, health and wellness; missions; community and global service to underserved populations)

The mission of the occupational therapy program at Huntington University is to develop advanced practice that includes Christ-centered compassionate delivery of occupation based therapeutic participation in education, research, clinical practice, advocacy and leadership initiatives.

# Program Distinctives

- The program is one of the first OTD programs in the USA.
- Rigorous coursework provides students with a comprehensive preparation.
- The program can be completed in three years.
- The program meets or exceeds requirements for ACOTE accreditation.
- Integration of faith and practice is taught in all courses.
- J-Term service regionally (Living in Place Certification and YWCA) and internationally (Guatemala or Peru - Wheels for the World and China - Living Hope International) allows students to apply clinical skills across the lifespan.
- Professors are licensed occupational therapists and interprofessional practice faculty with specialty credentials across the spectrum of practice.
- Fieldwork provides students with multiple real-world clinical experiences.
- Courses in leadership prepare students for possible supervisory roles in this quickly growing field. Capstone projects that develop advance practice skills in an area of interest.
- Strong emphases in the science of OT and research to meet professional responsibility for scholarship.
- Knowledge translation is shared through student and faculty publications of research and clinical experiences.

# Accreditation

Huntington University's Doctorate of Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

Additional information related to current accreditation status can be obtained from:

The American Occupational Therapy Association, Inc.  
4720 Montgomery Ln, Ste 200 Bethesda, MD 20814-3449  
Phone: 301-652-6611 Department extensions Accreditation - x2914 TDD: 1-800-377-8555  
Fax: 301-652-7711

## Admissions Policies

### Admission Requirements

To be considered for admission to the OTD Program, students must supply the following information. When this information is received, the Admissions Committee will act on the application.

- A non-refundable \$50.00 application fee is required that accompanies the application.
- OTD Candidates must hold an earned **baccalaureate degree from a regionally accredited college or university or be in the senior year of undergraduate study**. A completed bachelor's degree is required prior to enrollment, as evidenced by a final official college/university transcript. A minimum grade point average (GPA) of 3.0 on a 4.0 scale is required.
- OTD Candidates must **achieve a grade of B- (2.7 out of 4) or better in all prerequisite courses**, which must have been completed within ten years prior to application. Courses in progress need to be outlined in writing for plan of completion. Official transcripts showing completion of prerequisites with a grade of **B-** or better will be required prior to program matriculation. Completion of Prerequisite Plan form is available on the Huntington University OTD Supplemental Application Form.
- OTD Candidates must **achieve competitive scores on the Graduate Record Examination (GRE) taken within the past five years**. The OTD program admission policy will use the GPA calculation from OTCAS (Occupational Therapist Centralized Application Service) for assignment of points for admission.
- OTD Candidates must **complete a writing sample listed on the Huntington University OTD Supplemental Application Form**. A scoring rubric detailing what our admissions committee will be looking for is included.
- OTD Candidates must **complete a minimum of 50 hours of observational, volunteer and/or work experience in occupational therapy**. These hours do not have to be completed prior to application, but must be completed before the start of classes.
- OTD candidates need to **submit three letters of recommendation via OTCAS**. At least one of the three recommendations required for application must be from a healthcare provider, preferably a licensed occupational therapist.
- **Submit the OTCAS application at <https://portal.otcas.org> and the Huntington University Supplemental Application Form.**

- **Students will be required to pass a background and substance abuse checks at time of admission to the program in order to be eligible for fieldwork, experiential component and to take the National Board for Certification of Occupational Therapists (NBCOT) exam. Eligibility requirements for the national exam for becoming an occupational therapist can be retrieved at [www.nbcot.com](http://www.nbcot.com).** NBCOT, One Bank Street, Suite 300, Gaithersburg, MD 20878 Phone: (301) 990-7979/ Fax: (301)869-8492
- Graduates of the program will be eligible to sit for the National Certification Examination for the Occupational Therapist, administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the graduate will be an occupational therapist, registered (OTR). In addition, all states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

**Prerequisites** (Your undergraduate degree should include):

- Anatomy and Physiology I with lab 4 semester credits
- Anatomy and Physiology II with lab 4 semester credits
- Biology with lab 3-4 semester credits
- Introduction to Psychology 3 semester credits
- Abnormal Psychology 3 semester credits
- Social Science 3 semester credits
- Statistics or Research 3 semester credits
- Medical Terminology 1-3 semester credits

*\* The Admissions Committee may choose to waive some requirements for special circumstances. Students may be accepted on a provisional basis until all prerequisites are met. Prerequisites must be completed prior to admission to the OTD program.*

## **Admission Requirements for Huntington University Graduates with a Bachelor's Degree**

Applicants who have earned a bachelor's degree from Huntington University within the past 10 years with a GPA of 3.5 or higher are eligible for automatic admission into the Doctorate of Occupational Therapy Program (Fall and Spring Cohorts) provided they meet all other admission prerequisites. Additional review will be required for Huntington University graduates who earned their bachelor's degrees 10 years or more prior to applying to the program.

## **Transfer Students**

Graduate credits earned at other regionally accredited institutions may be transferrable to Huntington University's Graduate Programs. Only graduate courses with a grade of **B-** (2.67) or above are transferable. Generally, such credits must be no older than 10 years and must represent courses that can reasonably substitute for courses in the Huntington University Graduate Programs. Individual program directors determine the suitability of such courses for transfer credit and may deny transfer credit. Students will be asked to provide relevant materials for their transfer courses.

Students in the Occupational Therapy Program may transfer in a maximum of 12 credit hours. Although credits may transfer, no transfer grades are recorded nor counted in the cumulative grade point average.

# **Degree Information**

## **Graduation Requirements and Progression in the OTD Program**

### **Progression in the OTD Program**

Coursework is developmental in nature and requires coursework to be sequential as listed in the OTD Completion Plan. Completion of fieldwork and experiential component (capstone) must be completed within 24 months or 2 years from didactic coursework. Timeline from matriculation to graduation should not exceed six years.

### **Retention**

Students compliant with grade requirements and OTD program policies and procedures as documented in the student manual will advance toward graduation through satisfaction of each semester requirements.

### **Graduation Requirements**

The OTD requires the completion of 111 credit hours in a sequenced three-year sequence. For the first two years, the course loads range between 45-48 hours. The final year involves 18 hours total for fieldwork and capstone requirements and a three-hour online course.

## **Academic Policies**

### **Academic Calendar**

The OTD Program offers courses in a five-term format. Courses are taught during fall (late August through early December), early January, spring (late January through April), mid-May, and summer (late May through August).

The spring admission cycle starts late January with five different terms. Courses are taught during spring (late January through May), May term (late May), summer (June to mid-August) and fall (late August through mid-December).

### **Cancelling Classes**

The Graduate School reserve the right to cancel classes with an enrollment of less than five students and to close classes at a maximum announced enrollment.

### **Classification of Students**

Full-time graduate students are those enrolled for at least six hours in a given semester, and half-time graduate students are those enrolled for at least three hours.

## **Probation and Dismissal**

Students must achieve a 3.0 GPA to graduate from the OTD program. Students who earn more than nine semester hours with a grade of C+, C, or C- will be dismissed from the program.

### **Failure in coursework, fieldwork or capstone:**

Students who earn a course grade below C- will be automatically dismissed from the OTD Program. Students may appeal a grade by following the Graduate and Professional Programs Catalog's policy for grade appeals. Students will have to reapply for admission following remediation of a grade with a signed learning contract. Failure of a fieldwork or experiential component (capstone) will be addressed in the same manner as stated above. Upon acceptance of the University appeal process, remediation of a grade failure in a course(s), lab, fieldwork, and/ or capstone will be specified in the learning agreement based on the amount of missed or incomplete work and time required to meet the course(s) standard.

A student may be placed on probationary contract due to unprofessional conduct, ethical violations, and other concerns. In such cases, the program director, with the input of program faculty, will develop the contract to address the relevant concerns. Failure to comply with the stipulations of the contract within the specified time period may result in dismissal from the program.

## **University Readmission Policy**

Students who interrupt their enrollment for one or more semesters must apply for readmission. Students in continuous enrollment covering a number of years may graduate under the Catalog requirements which were in place at the time of the initial registration, provided the enrollment period does not extend beyond seven years. Students who interrupt their enrollment will graduate according to the Catalog under which the student returns.

## **University Repeating a Course Policy**

Students may repeat courses in which they have received an unsatisfactory grade of **D, F** or **U**. With the permission of the academic dean, they may also repeat courses in which they have received a grade of **C** or above.

The student registers for the course as a Repeat course and is charged tuition as with any other course. Should the student be unable to schedule a required course to be repeated before graduation, it may be necessary to arrange to take the course by tutorial instruction which will incur an additional charge.

Although both grade entries become part of the permanent record, only the Repeat course counts as credit toward graduation and is used in computing the cumulative grade point average.

## **University Appeal Policy**

### **Grievance Procedure for Academic Matters**

In any university, disagreements will sometimes arise about grading and other academic matters. Huntington University wishes to resolve these matters in a respectful manner consistent with biblical principles.

In nearly all circumstances, the student should first seek to resolve the disagreement directly with the faculty member. If all possible means to resolve it directly with the faculty member have been exhausted, the student may resolve the disagreement using the following process. All complaints will be kept confidential to the extent permitted by law. No adverse action will be taken against the student filing the complaint.

## 1. Grievance procedure for grades

- a. Students who wish to appeal the final grade for a course on the grounds that it was assigned arbitrarily or capriciously must first seek conciliation directly with the professor. If a satisfactory agreement cannot be reached through informal discussion, the student may seek to resolve the dispute through the following process.
- b. A written appeal to the director of the program must be made **within two weeks of the formal posting of semester grades by the registrar**. The director may grant exceptions to accept appeals after this length of time in the case of compelling extenuating circumstances.
- c. The student must provide the following information in support of the appeal. Appeals will not be processed until all materials have been provided to the director of the program. The burden is on the student to show that the grade is arbitrary and capricious in light of the evidence.
  1. A written explanation of the basis for challenging the grade
  2. Copies of all relevant graded assignments and examinations
  3. A copy of the course syllabus as distributed to the class
- d. The director may ask the professor to provide similar documentation when necessary.
- e. The director will examine the evidence provided to determine whether the grade was arbitrarily or capriciously assigned.
  1. If the determination is that the grade was not arbitrarily or capricious, the director will sustain the professional judgment of the faculty member and the grade will stand. The director will communicate this decision to the faculty member, division chair, and the student.
  2. In the event that the grade assignment is determined to have been arbitrary or capricious, the director will recommend that the faculty member change the grade. The new grade will be determined by the faculty member and the director.
- f. Any appeal of the decision will be referred to a panel consisting of three members of the Graduate and Professional Programs Committee. The panel's decision is final and not subject to further appeal.

## 2. Grievances about Other Academic Concerns

- a. Students who have concerns about other academic matters involving a faculty member should, in most cases, first seek conciliation with the faculty member.
- b. If student and faculty member cannot reach agreement or if the nature of the appeal is such that the student does not feel free to take the matter directly to the faculty member, the student should approach either the director of the program or the director of graduate and professional programs. In order for the University to evaluate and respond to the concern, the student must submit a brief written statement that describes the concern. Supporting materials and documentation, if any, should be included with the written statement.
- c. The program director and the director of graduate and professional programs will coordinate efforts to address and to decide the resolution of the student's concern.
- d. Either the student or faculty member may appeal this decision by presenting his or her case to the Graduate and Professional Programs Committee. The decision of the Committee is final and not subject to further appeal.

When the faculty member involved is the program director, all appeals should be taken to the director of graduate and professional programs who will present the appeal to the Graduate and Professional Programs Committee for resolution. The decision of the Committee is final and not subject to further appeal.

*\*For students residing in and taking classes in Arizona: If the complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Postsecondary Education. The student must contact the State Board for further details. The State Board address is 1740 West Adams Street #3008, Phoenix, AZ 85007, phone # 602-542-5709, website address: [www.azppse.gov](http://www.azppse.gov).*

# Registration and Attendance

## Registration and Advising

Registration for graduate students is open until two weeks prior to the first meeting day for a class. Graduate students in the OTD Program are automatically registered with their cohort.

*Although faculty and staff advisors attempt to provide the best available information, the students are ultimately responsible for course selection and construction of their program. It is the students' responsibility to see that program requirements are met and that the courses for the intended area of concentration are taken in proper sequence.*

## Class Attendance

Students are expected to attend all class sessions. Students should not absent themselves from class without clearance from their respective professors. Work missed by late entrance or absence must be completed to the satisfaction of the instructor. Instructors may decide to reduce a student's grade for repeated absences. Per the OTD student manual policy, a student missing 20% or more of class time may result in automatic failure of the course.

## Adding, Dropping and Withdrawing from a Course

### Adding a Course

Students may add a course to their schedule in consultation with their academic advisor. A course cannot be added less than two weeks before the start date of the semester/session.

### Dropping a Course

Students may drop a course through the fifth day of the fall or spring semester or the second class day of January Term or the fourth class day of the summer semester (prorated for courses that do not meet the entire semester).

### Withdrawing from a Course

Students may withdraw from a course (with a grade of W) through the tenth week of the fall or spring semester, the tenth class day of January Term, or the ninth week of the summer semester (prorated for courses that do not meet the entire semester).

## Withdrawal from Graduate Programs

To withdraw from the Graduate Programs, students must notify the OTD program director. Students who do not officially withdraw from the program are given grades of **F**. **Students receiving financial aid must contact the Financial Aid Office regarding the implications on financial responsibilities.**



# Financial Information and Assistance

## Tuition for OTD Program (111 Credit Hours)

2019-2020		Typical Student Charges Tuition per hour - \$895* (111 Total Hours)		
Year	Credit Hours	Tuition	Fees	Total Cost
Year 1	48 hours	\$38,973	\$600	\$39,573
Year 2	45 hours	\$38,973	\$600	\$39,573
Year 3	18 hours	\$21,500	\$250	\$21,750
<b>TOTALS</b>	111 hours	\$99,446	\$1,450	\$100,896

*\*Tuition charges distributed by term not by hours. The costs listed above do not include textbooks.*

Tuition and fees are subject to change in subsequent semesters or if a student withdraws and wishes to re-enroll at a later date. Billing statements will be provided prior to each term outlining payment due dates.

## Financial Aid

Financial aid is available mainly in the form of Unsubsidized Federal Direct Loans and Federal Graduate PLUS loans. Other options may include employer reimbursement, veterans' benefits or private loans.

## Refund Policy

Students who officially withdraw or who reduce their course credit load may be entitled to a refund of tuition according to the following schedule. Prior to the beginning of classes, full tuition is refunded. For withdrawals after the official beginning of classes, the date used to compute any refund is the official date of withdrawal. Any financial assistance to students is prorated. Students who have been dismissed may not appeal for refund of tuition.

<u>Semester</u>	<u>Summer</u>	<u>Tuition Refund</u>
First Week	First Class Day	90%
Second Week	Second Class Day	80%
Third Week	Third Class Day	60%
Fourth Week	Fourth Class Day	40%
Fifth Week	Fifth Class Day	20%

After these time frames no refund will be granted.

*\*Students who are considering a reduction of their status from full-time to part-time or who are planning to withdraw during the semester should discuss those plans with the Office of Financial Aid, since most financial assistance is based on the number of hours enrolled and may be reduced in accordance with the number of hours maintained.*

**\*\*Regardless of participation, no technology fees will be refunded after the start of a class.**

Students who have been dismissed may not appeal for refund of tuition. Students who are called to active military duty and withdraw from classes at any point in the term will receive a refund of 100% of tuition and fees.

# Completion Plan and Courses

## OTD Completion Plan - Fall Cohort

The three-year program (111 credit hours) completion plan for students starting in the fall semester is as follows:

<b>Fall Year 1</b>	<b>19 s.h.</b>	
OTD 700	3	Professional Development in Occupational Therapy
OTD 701	4	Occupational Participation and Engagement
OTD 702	2	Research I: Critical Inquiry and Evidence Based Practice
OTD 703	5	Applied Kinesiology and Anatomy
OTD 704	3	Professional Ethics and Advocacy in Health and Wellness
OTD 705	2	Pathophysiological Influence on Occupation
<b>January Term Year 1</b>	<b>2 s.h.</b>	
OTD 706	2	Global Outreach and Missions
<b>Spring Year 1</b>	<b>19 s.h.</b>	
OTD 710	3	Psychosocial Implications for Occupational Therapy
OTD 711	5	Occupational Performance I: Adult
OTD 712	3	Research II: Quantitative Methods
OTD 713	4	Neuroscience
OTD 714	2	Fieldwork I and Seminar Psychosocial
OTD 715	2	Diagnostics
<b>Summer Year 1</b>	<b>8 s.h.</b>	
OTD 720	3	Occupational Therapy in Leadership and Management
OTD 721	2	Lifespan Development
OTD 722	3	Research III: Qualitative Methods
<b>Fall Year 2</b>	<b>19 s.h.</b>	
OTD 730	5	Technology in Occupational Therapy
OTD 731	5	Occupational Performance II: Youth and Children
OTD 732	2	Research IV: Design
OTD 733	3	Capstone Development Seminar
OTD 734	2	Fieldwork I and Seminar: Youth and Children
OTD 735	2	Occupational Therapy in Education
<b>January Term Year 2</b>	<b>3 s.h.</b>	
OTD 740	3	Emerging Practice Areas

<b>Spring Year 2</b>	<b>17 s.h.</b>	
OTD 741	5	Occupational Performance III: Older Adult
OTD 742	3	Research V: Data Collection and Analysis
OTD 743	3	Capstone Project Design
OTD 744	2	Fieldwork I and Seminar: Adult and Older Adult
OTD 745	3	Professional Competency
OTD 746	1	Pharmacology
<b>Summer Year 2</b>	<b>6 s.h.</b>	
OTD 750	6	Fieldwork II
<b>Fall Year 3</b>	<b>6 s.h.</b>	
OTD 760	6	Fieldwork II
<b>Spring Year 3</b>	<b>12 s.h.</b>	
OTD 770	9	Capstone: Experiential Component
OTD 771	3	Executive Function

## OTD Completion Plan - Spring Cohort

The three-year program (111 credit hours) completion plan for students starting in the spring semester is as follows:

<b>Spring Year 1</b>	<b>19 s.h.</b>	
OTD 700	3	Professional Development in Occupational Therapy
OTD 701	4	Occupational Participation and Engagement
OTD 702	2	Research I: Critical Inquiry and Evidence Based Practice
OTD 703	5	Applied Kinesiology and Anatomy
OTD 704	3	Professional Ethics and Advocacy in Health and Wellness
OTD 705	2	Pathophysiological Influence on Occupation
<b>May Term Year 1</b>	<b>2 s.h.</b>	
OTD 706	2	Global Outreach and Missions
<b>Summer Year 1</b>	<b>8 s.h.</b>	
OTD 712	3	Research II: Quantitative Methods
OTD 720	3	Occupational Therapy in Leadership and Management
OTD 721	2	Lifespan Development
<b>Fall Year 1</b>	<b>19 s.h.</b>	
OTD 710	3	Psychosocial Implications for Occupational Therapy
OTD 711	5	Occupational Performance I: Adult
OTD 713	4	Neuroscience
OTD 714	2	Fieldwork I and Seminar Psychosocial
OTD 715	2	Diagnostics
OTD 722	3	Research III: Qualitative Methods

<b>January Term Year 2</b>	<b>3 s.h.</b>	
OTD 740	3	Emerging Practice Areas
<b>Spring Year 2</b>	<b>20 s.h.</b>	
OTD 730	5	Technology in Occupational Therapy
OTD 731	5	Occupational Performance II: Youth and Children
OTD 732	2	Research IV: Design
OTD 733	3	Capstone Development Seminar
OTD 734	2	Fieldwork I and Seminar: Youth and Children
OTD 735	2	Occupational Therapy in Education
OTD 746	1	Pharmacology
<b>Summer Year 2</b>	<b>16 s.h.</b>	
OTD 741	5	Occupational Performance III: Older Adult
OTD 742	3	Research V: Data Collection and Analysis
OTD 743	3	Capstone Project Design
OTD 744	2	Fieldwork I and Seminar: Adult and Older Adult
OTD 745	3	Professional Competency
<b>Fall Year 2</b>	<b>6 s.h.</b>	
OTD 750	6	Fieldwork II
<b>Spring Year 3</b>	<b>11 s.h.</b>	
OTD 760	6	Fieldwork II
OTD 770A	5	Capstone: Experiential Component
<b>Summer Year 3</b>	<b>7 s.h.</b>	
OTD 770B	4	Capstone: Experiential Component
OTD 771	3	Executive Function

## Courses in Occupational Therapy

### **OTD 700 Professional Development in Occupational Therapy**

*(3 credits)*

The history and philosophical base of the occupational therapy profession are examined with meeting health and prevention initiatives for individual, family and societal demands. The varied leadership roles of the occupational therapy practitioner as practitioner, educator, researcher, policy developer, advocate, administrator, consultant and entrepreneur are analyzed.

*Prerequisite: Acceptance into the Doctorate of Occupational Therapy Program*

### **OTD 701 Occupational Participation and Engagement**

*(4 credits)*

Application of the Occupational Therapy Practice Framework is introduced. Theoretical approaches to occupational therapy treatment are defined. Activity analysis and graded activity are developed in lab experiences. Students explore approaches for working with persons, organizations and populations as defined in the International Classification of Function (ICF).

*Must be taken concurrently with OTD 701L.*

*Prerequisite: Acceptance into the Doctorate of Occupational Therapy Program*

**OTD 701L Laboratory for OTD 701**

*(0 credits)*

Laboratory experience for OTD 701 Occupational Participation and Engagement.

*Must be taken concurrently with OTD 701.*

**OTD 702 Research I: Critical Inquiry and Evidence Based Practice**

*(2 credits)*

Research methods are introduced with skills developed in use of search engine databases, critical reasoning, logical thinking, argument analysis, quality of evidence and professional writing. Use of evidence-based practice in occupational therapy is emphasized.

*Prerequisite: Acceptance into the Doctorate of Occupational Therapy Program*

**OTD 703 Applied Kinesiology and Anatomy**

*(5 credits)*

Principles of kinesiology are applied to the anatomical body functions and structures. Students develop skills in assessments and intervention strategies related to kinematics and kinetics.

*Must be taken concurrently with OTD 703L.*

*Prerequisite: Acceptance into the Doctorate of Occupational Therapy Program*

**OTD 703L Laboratory for OTD 703**

*(0 credits)*

Laboratory experience for OTD 703 Applied Kinesiology and Anatomy.

*Must be taken concurrently with OTD 703.*

**OTD 704 Professional Ethics and Advocacy in Health and Wellness**

*(3 credits)*

Occupational therapy professional responsibilities for ethical delivery and occupational justice for delivery of health and wellness services are examined. Cultural awareness and advocacy for clients in different contexts are explored.

*Prerequisite: Acceptance into the Doctorate of Occupational Therapy Program*

**OTD 705 Pathophysiology Influence on Occupation**

*(2 credits)*

Examination of pathological changes in the human body is analyzed through a systematic review. The role of occupation in the promotion of health and the prevention of disease and disability are developed for the individual, family and society to assure quality of life. Identification of the occupational therapy practitioner's role in conjunction with other health care specialists and community agencies is defined.

*Prerequisite: Acceptance into the Doctorate of Occupational Therapy Program*

**OTD 706 Global Outreach and Missions**

*(2 credits)*

Cultural competency and advocacy skills are developed in designing and conducting mission work for global outreach and for underserved populations. Students develop awareness of sociocultural, socioeconomic and diversity factors that impede access to health services for individuals, populations and societies.

*Prerequisites: Successful completion of Fall Semester Year 1 coursework of OTD program*

**OTD 710 Psychosocial Implications for Occupational Therapy**

*(3 credits)*

The student develops therapeutic use of self and group dynamics for use in occupational therapy assessment and intervention strategies for clients with psychosocial and cognitive deficits. Students develop skills in documentation, communication and client safety regulation awareness.

*Must be taken concurrently with OTD 710L.*

*Prerequisites: Successful completion of Fall Semester Year 1 coursework of OTD program*

**OTD 710L Laboratory for OTD 710**

*(0 credits)*

Laboratory experience for OTD 710 Psychosocial Implications for Occupational Therapy.

*Must be taken concurrently with OTD 710.*

**OTD 711 Occupational Performance I: Adult**

*(5 credits)*

Adult assessment and intervention strategies are applied using evidence-based practice and theoretical frameworks. The person, environment and occupation centered practice for differential diagnosis and wellness frame health and wellness service delivery for adults. Clinical application of physical modalities is assessed in case studies. Ergonomics for home, work and industry are defined. Students explore informatics related to electronic documentation and use of telehealth.

*Must be taken concurrently with OTD 711L.*

*Prerequisites: Successful completion of Fall Semester Year 1 coursework of OTD program*

**OTD 711L Laboratory for OTD 711**

*(0 credits)*

Laboratory experience for OTD 711 Occupational Performance I: Adult.

*Must be taken concurrently with OTD 711.*

**OTD 712 Research II: Quantitative Methods**

*(3 credits)*

Quantitative research designs are analyzed and used to design a class quantitative study project. Students develop skills in selection, application and interpretation of basic descriptive, correlational and inferential quantitative statistics. Students learn about ethical research conduct and the importance of the institutional review board process.

*Prerequisites: Successful completion of Fall Semester Year 1 coursework of OTD program*

**OTD 713 Neuroscience**

*(4 credits)*

Neuroscience examines the central, autonomic and peripheral nervous system and how neurological conditions influence performance skills of motor and praxis, sensory-perceptual, emotional regulation, cognitive, communication and social skills.

*Must be taken concurrently with OTD 713L.*

*Prerequisites: Successful completion of Fall Semester Year 1 coursework of OTD program*

**OTD 713L Laboratory for OTD 713**

*(0 credits)*

Laboratory experience for OT 713 Neuroscience.

*Must be taken concurrently with OTD 713.*

**OTD 714 Fieldwork I and Seminar: Psychosocial**

*(2 credits)*

The psychosocial fieldwork I is directed clinical observation and participation. Students apply classroom learning pertaining to psychosocial issues that limit engagement in occupation. Students participate in client- centered practice with a health care or wellness practitioner to develop professional behaviors and communication skills. Seminar is a processing time to analyze treatment strategies and process how to refine skills in service delivery as future occupational practitioners.

*Prerequisites: Successful completion of Fall Semester Year 1 coursework of OTD program*

### **OTD 715 Diagnostic**

*(2 credits)*

Students acquire the basic understanding of diagnostic imaging and laboratory testing. Students will develop skills for interpreting x-ray films, magnetic resonance (MRI) and computed tomography (CT) imaging in addition to advanced imaging techniques such as SPECT, PET, US, bone scans and video-fluoroscopy. Emphasis will be placed on the application of diagnostic results on functional performance and occupational therapy plan of care development.

*Prerequisites: Successful completion of Fall Semester Year 1 coursework of OTD program*

### **OTD 720 Occupational Therapy in Leadership and Management**

*(3 credits)*

Leadership theories and management strategies are developed through analysis of program development and evaluation of outcomes, case management, business planning, management skills, grant writing, information systems, health and public policy, advocacy, political activism, professional networks and social change initiatives.

*Prerequisites: Successful completion of Spring Semester Year 1 coursework of OTD program*

### **OTD 721 Lifespan Development**

*(2 credits)*

Students analyze the effects of aging throughout the human lifespan. Developmental milestones of human growth and development will be studied from birth to older adult. By understanding typical human development, students will have the foundation for assessment and intervention of atypical development conditions along with the impact on occupational performance in the children, youth, adult and older adult populations.

*Prerequisites: Successful completion of Spring Semester Year 1 coursework of OTD program*

### **OTD 722 Research III: Qualitative Research Methods**

*(3 credits)*

Qualitative research designs are analyzed and used to design a class qualitative study project. Students learn how to code, analyze and synthesize qualitative data. Students learn about developing interview skills and focus group data collection. Mixed method studies are introduced.

*Prerequisites: Successful completion of Spring Semester Year 1 coursework of OTD program*

### **OTD 730 Technology in Occupational Therapy**

*(5 credits)*

Assessment and intervention strategies are developed in the context of environment and occupation using technology to enhance occupational performance at home, work, school and the community. Technology for community mobility and driving is addressed as it relates to occupational participation. Assistive and adaptive technology, ergonomics and use of universal design are utilized to meet individual and population needs.

*Must be taken concurrently with OTD 730L.*

*Prerequisites: Successful completion of Summer Semester Year 1 coursework of OTD program*

### **OTD 730L Laboratory for OTD 730**

*(0 credits)*

Laboratory experience for OTD 730 Technology in Occupational Therapy.

*Must be taken concurrently with OTD 730.*

### **OTD 731 Occupational Performance II: Youth and Children**

*(5 credits)*

Youth and children assessment and intervention strategies are applied using evidence-based practice and theoretical frameworks. The person, environment and occupation-centered practice for differential diagnosis and wellness frame health and wellness service delivery for youth and children through the use of play, self-care and school-based treatment interventions.

*Prerequisites: Successful completion of Summer Semester Year 1 coursework of OTD program*

### **OTD 732 Research IV: Design**

*(2 credits)*

Student groups design and implement a research study that meets the Institutional Review Board guidelines under the supervision of a faculty research mentor. Emphasis is on developing skills as a researcher and contributor to the profession in the area of science.

*Prerequisites: Successful completion of Summer Semester Year 1 coursework of OTD program*

### **OTD 733 Capstone Development Seminar**

*(3 credits)*

Students explore areas of professional interest in an area of advanced practice of their choosing under the guidance of a faculty advisor. Students explore community agencies and professional network of experts that may contribute to the design and development of an individual capstone project.

*Prerequisites: Successful completion of Summer Semester Year 1 coursework of OTD program*

### **OTD 734 Fieldwork I: Youth and Children**

*(2 credits)*

The children and youth fieldwork I is directed clinical observation and participation. Students apply classroom learning pertaining to youth and children's issues that limit engagement in occupation. Students participate in client-centered practice with a school-based, health care or wellness practitioner to develop professional behaviors and communication skills. Seminar is a processing time to analyze treatment strategies and process how to refine skills in service delivery as future occupational practitioners.

*Prerequisites: Successful completion of Summer Semester Year 1 coursework of OTD program*

### **OTD 735 Occupational Therapy in Education**

*(2 credits)*

Students apply learning theories in developing and designing educational experiences for client, caregiver and students. Students participate in health promotion and develop educational tools. The educator role as a fieldwork supervisor in clinical practice and future faculty responsibilities are explored.

*Prerequisites: Successful completion of Summer Semester Year 1 coursework of OTD program*

### **OTD 740 Emerging Practice Areas**

*(3 credits)*

The profession of occupational therapy continues to assess and expand to address the needs of persons, populations and society. Students will be able to articulate the professional vision and identify strategies to participate in professional activities that support these initiatives. The student will define a professional development plan for their career as leader, practitioner, educator, researcher, policy developer, advocate, administrator, consultant and/or entrepreneur.

*Prerequisites: Successful completion of Spring Semester Year 1 coursework of OTD program*

### **OTD 741 Occupational Performance III: Older Adults**

*(5 credits)*

Older adult assessment and intervention strategies are applied using evidence-based practice and theoretical frameworks. The person, environment and occupation-centered practice for differential diagnosis and wellness frame health and wellness service delivery for older adults. Clinical application of physical modalities is assessed in case studies. Comorbidities, cognitive declines, degenerative processes and end-of-life issues are evaluated. Impact intervention strategies through the use of compensatory or technology support for productive aging are assessed.

*Prerequisites: Successful completion of Fall Semester Year 2 coursework of OTD program*



### **OTD 742 Research V: Data Collection and Analysis**

*(3 credits)*

Student groups collect research data following institutional review board approved guidelines. Analysis of data is written as a scholarly report appropriate for presentation or publication in a peer-reviewed journal.

*Prerequisites: Successful completion of Fall Semester Year 2 coursework of OTD program*

### **OTD 743 Capstone Project Design**

*(3 credits)*

Students develop their capstone projects from OTD 733 with faculty advisor and expert mentor(s) consultation. The culminating project relates theory to practice and demonstrates synthesis of advanced knowledge in a practice area that may include clinical practice, education, research, policy development, technology, leadership, mission work, advocacy, administration, consultation, grant writing or entrepreneur opportunities.

*Prerequisites: Successful completion of Fall Semester Year 2 coursework of OTD program*

### **OTD 744 Fieldwork I: Adult and Older Adults**

*(2 credits)*

The adult and older adult fieldwork I is directed at clinical observation and participation. Students apply classroom learning pertaining to adult and older adult issues that limit engagement in occupation. Students participate in client-centered practice with a community based, health care or wellness practitioner to develop professional behaviors and communication skills. Seminar is a processing time to analyze treatment strategies and process how to refine skills in service delivery as future occupational practitioners.

*Prerequisites: Successful completion of Fall Semester Year 2 coursework of OTD program*

### **OTD 745 Professional Competency**

*(3 credits)*

Students engage in various skills, attitudes and knowledge testing scenarios to assess professional competencies in the areas of safe use of physical agent modalities, supervision of staff in job responsibilities and NBCOT practice exams.

*Prerequisites: Successful completion of Fall Semester Year 2 coursework of OTD program*

### **OTD 746 Pharmacology**

*(1 credit)*

Students acquire the basic knowledge of the effects of common classes of medications, including indications for use, adverse side effects and contraindications. Students will be able to apply this knowledge to understand the effects medications have on functional performance and clinical indications for use. Common medication clinical indications will include cognitive disorders, mental health disorders, cardiopulmonary diseases, endocrinology conditions, neurologic disorders and orthopedic diseases.

*Prerequisites: Successful completion of Fall Semester Year 2 coursework of OTD program*

### **OTD 750 Fieldwork II**

*(6 credits)*

Fieldwork II is a 12-week, full-time opportunity to carry out professional responsibilities under the supervision of a qualified occupational therapy practitioner serving as a role model. Students apply occupational therapy theory, research, assessments, treatment interventions and evidence-based practice in the clinical or community setting.

*Prerequisites: Successful completion of all coursework and fieldwork I.*

### **OTD 760 Fieldwork II**

*(6 credits)*

Fieldwork II is a 12-week, full-time opportunity to carry out professional responsibilities under the supervision of a qualified occupational therapy practitioner serving as a role model. Students apply occupational therapy theory, research, assessments, treatment interventions and evidence-based practice in their clinical or community setting.

*Prerequisite: Successful completion of OTD 750 Fieldwork II*

### **OTD 770 Capstone: Experiential Component**

*(9 credits)*

The capstone is a 16-week, 640-hour project that has written objectives and assessment measures approved by the faculty advisor and expert mentor(s) in an area of advanced practice of the student's choice. The student must successfully meet or exceed these objectives and assessment criteria.

*Equivalent to OTD 770a (5 credits) and OTD 770b (4 credits).*

*Prerequisites: Successful completion of all OTD coursework, fieldwork I and II.*

### **OTD 771 Executive Function**

*(3 credits)*

The executive function course is designed to transition the student to the professional level of accountability for personal and professional budgeting, financing, interviewing skills, contract negotiations and NBCOT exam preparation.

*Prerequisites: Successful completion of Year 1 coursework and Fall Semester Year 2 coursework of OTD program*

### **OTD 790 Independent Study**

*(1 to 3 credits)*

This is an elective course designed for the OTD student to gain additional knowledge, skills and attitudes necessary for areas of specialization or remediation. Students may require additional specialty training for fieldwork preparatory or remediation skill development. Another application for independent study may include precertification, certifications or specialty areas for capstone or future career placement in advance practice. The course may be offered in small group format or individually as deemed appropriate by faculty and OTD Director.

*Prerequisite: Consent*