

Adult/Older Adult Professional Competency

This form is designed to establish basic learning objectives and to prepare the student for a passing grade from level I fieldwork. This form gives the student and fieldwork educator (FWE) the opportunity to identify goals to be met by the end of the level I rotation. This form should be completed on the last day of the student’s clinical rotation and the original returned to the AFWC via the student or mail. Students are required to complete a minimum of 60 contact hours, achieving 8 hours one day a one day a week for 8 weeks. Students must achieve 13/16 criteria to achieve a passing grade.

<i>Clinical Competencies</i>	MIDTERM PROGRESS Date:	FINAL Date:
The student demonstrates understanding of observed diagnoses, diversity of patients, and functional deficits associated with population.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates verbal and written understanding of evaluation process including but not limited to chart review, standardized assessments, assessing vitals, ROM, MMT, and ADL assessment.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identifies applicable frames of reference and theoretical approaches when interacting with patients and choosing interventions.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identifies the use of standardized assessments and evaluation tools used at site.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student will observe MMT and ROM to upper extremities if applicable to fieldwork site.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates ability to identify available assistive technology/ adaptive equipment to educate patient on use.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student collaborate with the FWE to integrate didactic learning into the level I fieldwork experience.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

*Passing score= 80% or higher
Failing score= less than 13 out of 16 “yes” answers*

Professional Behaviors	MIDTERM PROGRESS Date:	FINAL Date:
The student effectively communicates with FWE in a timely professional manner and meets designated timelines for assignments.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student initiates communication and seeks knowledge from interdisciplinary team.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student is dressed appropriately per facility guidelines including Huntington University name tag. If the site does not provide dress code, students should follow Huntington's dress code.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates control over using personal technology devices during the level I fieldwork rotation.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates insight into the ability to organize and prioritize daily schedule appropriately.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

Clinical Skills	MIDTERM PROGRESS Date:	FINAL Date:
The student verbally demonstrates knowledge of site specific billing or reimbursement requirements.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identifies basic components of documentation required for billing purposes.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates good bed side manor while interacting with a range of patients that vary in medical complexity.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates the skills required to educate patient and family on purpose of OT and POC.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

*Passing score= 80% or higher
Failing score= less than 13 out of 16 "yes" answers*

Site Specific Objectives: Please write two measureable goals that pertain to the site where you are completing your FW rotation	Date	FEW Initials
SSO 1:		
SSO 2:		

Student comments:

Fieldwork educator comments:

STUDENT PRINT

STUDENT SIGNATURE

DATE

FIELDWORK EDUCATOR PRINT

FIELDWORK EDUCATOR SIGNATURE

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Failing score= less than 13 out of 16 "yes" answers*